

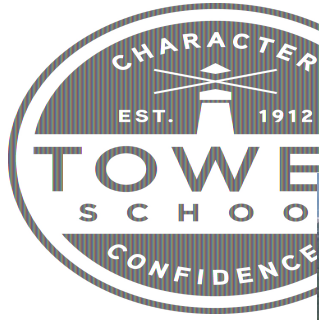


Second Grade Parents Night

Welcome! I'm so glad you are here!



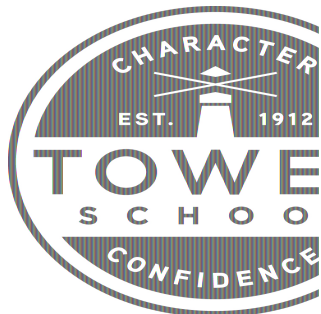




Who is Mrs. Perrella?



- 35 years at Tower- always in 2nd grade, Except for 4 years in admissions. Taught in The Berkshires before Tower.
- BA from Wellesley College- Psychology And Music
MEd. from Shady Hill/Lesley Program
- Girls Varsity Basketball Coach, Mindfulness Coordinator, Cultural Arts Liaison, Recitation Day Coordinator
- I have two boys- Zach(28)-RPI 2015
Alex- Quinnipiac University (26) 2018
- I Love: Yoga,(taking a Teacher Training course at the Yoga Loft) dance, chocolate, reading
- I'm a fan of: Bruins, UConn Women's Basketball



Who are second graders?

- Big kids in the Lower School hallway
- Growing with independence
- Friendships are important!
- Seek to establish fairness and equality





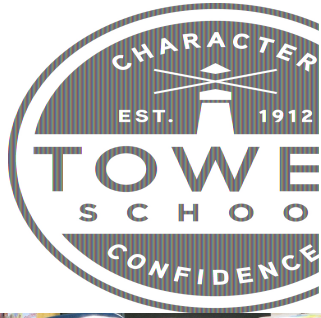


Responsive Classroom



- Responsive Classroom is part of the social curriculum
- Ownership of behavior and stresses the importance of positive language.
- Examples: class generated rules, jobs, positive language- “remember homework” instead of “don’t forget”
- Lots of group discussions to work through recess/social issues. Model compromise.

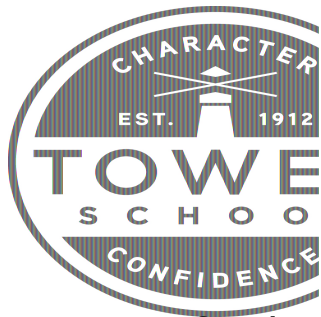




Mindfulness



- Mindfulness has become an important part of the Tower culture
- We practice breathing, focus, meditation, and ways to calm our bodies and thoughts
- We have been working with specials teachers to use mindfulness during our times of transitions
- Dovetails nicely with our social-emotional learning through Responsive Classroom



What to expect from your second grader

- Year for learning independence
- Homework- folder and backpack, responsibility
- Fairness and equality are important***
bullying vs. teasing, being mean
- Learning from mistakes
- Encourage risk taking, socially and academically.
- Learning to make good choices and decisions: negotiating
- Excited about learning!

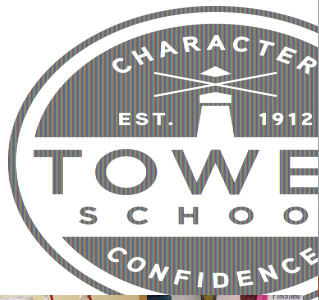




Homework!

- Is practice!
- Establish routines and good habits
- Should take about 30 minutes
- Encourage your child to be as independent as possible, but do provide help when necessary
- Let us know how it is going
- Responsibility- getting work to and from school





Curriculum

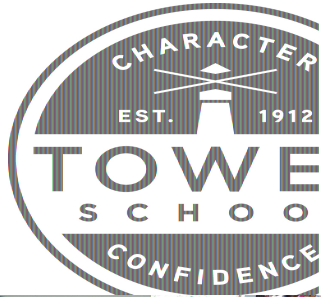
- **Reading:** Guided Reading- leveled reading. Nina Miller works with students. Focus on decoding, fluency, comprehension, written output, fostering independent reading, genres.
- **Assessments:** BAS, DIBELS, Fountas & Pinnell reading levels
- Continue to read aloud to your child. Please choose books that stretch vocabulary and thinking skills.
- **Spelling:** class instruction and homework assignments. Will dovetail with reading instruction.
- **Journaling:** encourage flow of ideas, rather than spelling and grammar.



What's Mrs. Miller's Role in Second Grade?



- Meets and collaborates regularly with the teachers to discuss student growth
- Assists in the development of the reading and spelling curriculum
- Conducts benchmark assessments for each child 3 times a year and progress monitors students as needed
- Works with students in small groups to teach and target specific skills
- Acts as a liaison between the second grade team and learning skills



Curriculum

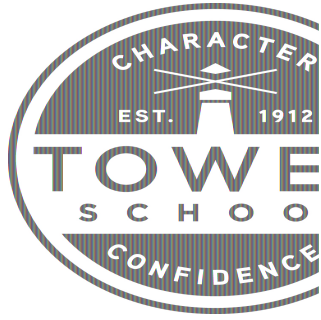
- **Creative writing:** explore various genres; paragraphs, descriptive writing, poetry, mini research reports. Emphasis on the process, rather than finished product. Encourage descriptive language and interesting sentences.
- **Manuscript & Cursive:** cursive introduction mid year!
- **Math:** Math in Focus, based on Singapore Math, mastering basic facts, problem solving, multi-step problems, overall number sense! Math games, logic, visual spatial skills. DIBELS assessment





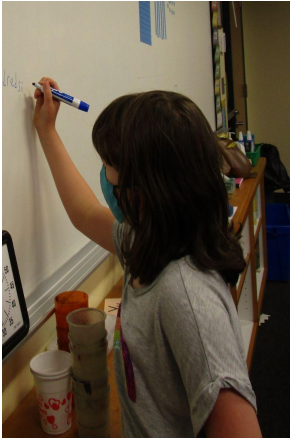
Curriculum

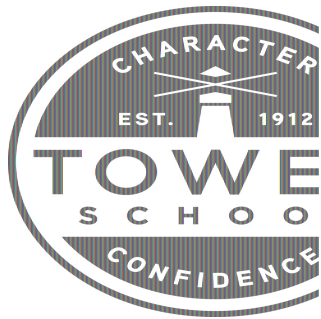
- **Social Studies:** communities-Who am I? Who is my family? What are my communities? Study of the 50 states, state project, map skills. Field trips are still in question for this year.
- **Technology:** iPad cart, library integrated tech class with Melissa Upton.
- **Mindfulness & Responsive Classroom-** social curriculum.



Formal Reporting, Conferences and Informal Reporting

- Written reports three times during the year
End of fall term, end of winter term, end of year
- Different format from past years
- Parent-teacher conferences- October and February
- SeeSaw- informal- occasional photos, videos, glimpses into the classroom





Friendly Reminders

Please pack a spoon and fork

Snack- Please pack a snack

Toys stay at home-stuffed animals, trinkets, etc.

Please try to get your second grader to school on time

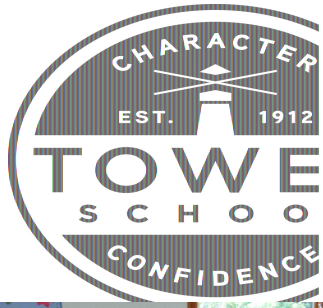


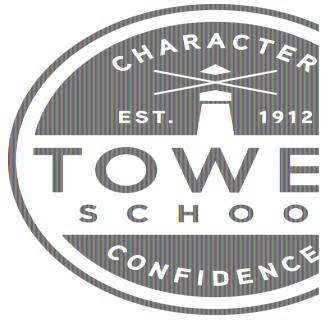


Second Grade In The Time Of COVID

- Windows open-weather permitting
- Eat snack and lunch outside as often as possible
- Masks inside the building- can come off outside
- Weekly pool testing for those who signed up
- Buckets- used outside for snack and lunch
- Mindful about social distancing







Tonight!

- Be sure to read your second grader's journal. Please write back!
- Do the puzzle! Please leave it completed on desk
- Write a "Mobile Gratitude" for your 2nd grader
- Look for the Yardsticks pamphlet- lots of good insight on second graders!
- Any questions?